



# Room Nine Nelson Central Weekly Plan

Weeks 1 - 10, Term Three, 2009



Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 – 9:15	<b>Roll /Responsibilities/ Morning routine &amp; boogie / Maths Days @ School Counting / Absences / Maori Language Revision</b>				
9:15 – 9:20	<b>Music: Waiata &amp; School Song</b>		<b>Music: Waiata &amp; School Song</b>		
9:20 – 9:35	<b>Oral Language:</b> Marvellous Class News (all sharing)	<b>Oral Language:</b> Thinking Hat Tuesday Challenge & Extension Thinking	<b>Oral Language:</b> Partner/Class News (optional sharing)	<b>Oral Language:</b> Current Events News Reporters	<b>Oral Language &amp; Drama:</b> Silly Charade Friday
9:35 – 9:45	<b>PE: Daily Fitness</b>		<b>PE: Daily Fitness</b>		<b>PE: Daily Fitness</b>
9:45 – 10:30	<b>Writing:</b> <ul style="list-style-type: none"> <li>Recount writing</li> <li>Teacher Modelling</li> <li>Independent writing &amp; Conferencing</li> </ul>	<b>Handwriting:</b> Blend of the week <b>Spelling</b>	<b>Reading:</b> <ul style="list-style-type: none"> <li>Guided Reading</li> <li>Group Rotations</li> <li>Home Reading</li> </ul>	<b>Writing/Inquiry Topic</b> <ul style="list-style-type: none"> <li>Teacher model</li> <li>Independent Writing &amp; Conferencing</li> </ul>	<b>Buddy Spelling Testing</b>  <b>Current Events Recording</b>  <b>Publishing</b>  <b>Kowhai Syndicate</b> <b>Assembly</b> (Church Hall) [10:00 – 10:30]
	<b>Homefun</b> for the week: <small>[New spelling words for homework, discussing and working through this week's work.]</small>	<b>Reading:</b> <ul style="list-style-type: none"> <li>Guided Reading</li> <li>Group Rotations</li> <li>Home Reading</li> <li>Complete handwriting &amp; spelling</li> </ul>			
10:50 – 11:00	<b>Library</b> [11:00 – 11:30] & <b>Reading:</b> <ul style="list-style-type: none"> <li>Personal Reading &amp; Borrowing</li> <li>Guided Reading</li> <li>Group Rotations</li> <li>Home Reading</li> </ul>	<b>Independent Reading/Browsing</b> *reading word checks & running records			<b>Independent Reading/Browsing</b>
11:00 – 11:45		<b>Writing:</b> <ul style="list-style-type: none"> <li>Genre writing</li> <li>Teacher model</li> <li>Independent writing &amp; conferencing</li> </ul>	<b>Writing:</b> <ul style="list-style-type: none"> <li>Genre writing</li> <li>Teacher model</li> <li>Independent writing &amp; conferencing</li> </ul>	<b>Reading:</b> <ul style="list-style-type: none"> <li>Guided Reading</li> <li>Group Rotations</li> <li>Home Reading</li> <li>Complete handwriting &amp; spelling</li> </ul>	<b>Visual Art</b>
11:45 – 12:30	<b>Whole School Assembly</b> [12:00 – 12:30 every 2 <sup>nd</sup> wk]  <b>Start Numeracy/Maths</b> <small>[every 2<sup>nd</sup> wk when no assembly]</small>	<b>Numeracy/Maths:</b> <ul style="list-style-type: none"> <li>Quick 10 / Warm Up</li> <li>Numeracy Rotation &amp; T sessions</li> </ul>	<b>Numeracy/Maths:</b> <ul style="list-style-type: none"> <li>Quick 10 / Warm Up</li> <li>Numeracy Rotation &amp; T sessions</li> </ul>	<b>Numeracy/Maths:</b> <ul style="list-style-type: none"> <li>Quick 10 / Warm Up</li> <li>Numeracy Rotation &amp; T sessions</li> </ul>	<b>Mana Maori</b>
					<b>Numeracy/Maths:</b> Games & individual strategy testing
1:25 – 2:40	<b>Nibbles/Email &amp; Social Skills</b>	<b>Nibbles/Story/Email</b>	<b>eLearning &amp; Inquiry</b> <b>Topic:</b> [In Room 4] Rotation: <ul style="list-style-type: none"> <li>ICT/computer/inquiry topic</li> <li>Developmental Games</li> <li>Numeracy/Inquiry Activity</li> </ul>	<b>Nibbles/Story/Email</b>	<b>Buddy Time</b> with Rm 15 [1:30 – 2:00] or <b>Top 20</b>
1:40 – 2:40	<b>Numeracy/Maths:</b> <ul style="list-style-type: none"> <li>Quick 10 / Warm Up</li> <li>Numeracy Rotation &amp; T sessions</li> </ul>	<b>Inquiry Topic</b>		<b>Dance/Music</b>	
	<b>Inquiry Topic</b>	<b>PE</b>		<b>PE</b>	<b>Reading:</b> Poems of the Week
2:40 – 3:00	<b>Reflection – Learning Journals</b> <b>Pack up / Responsibilities/ Reminders / Star of the Day</b>				

